



## (Start study of Ancient Greece)

### \_\_Day 61

#### History: Mapwork:

##### On world map:

1. Locate, label, and color the **United States of America** (red)
2. Locate, label, and color the **British Isles** (green)
3. Locate, label and color **Greece** (purple)  
Color the **south-eastern countries** (yellow)  
\*Slovenia, Croatia, Bosnia, Herzegovina, Yugoslavia, Albania, Macedonia, Romania, Bulgaria
5. Locate, label, and color the **Adriatic Sea** (blue)
6. Locate, label, and color the **Ionian Sea** (blue)
7. Locate, label, and color the **Aegean Sea** (blue) 8. Locate, label, and color the **Red Sea** (blue)
9. Locate, label, and color the **Sea of Crete** (blue)
10. Locate, label, and color the **Mediterranean Sea** (blue)
11. Locate and label **Turkey**
11. Locate and label **Ionian Islands, Crete, Mt. Olympus, Rhodes**
12. Trace the **equator** (purple)

**When done, put your map in the front of your history 3-ring binder.**

### \_\_Day 62

#### Mapwork

##### On map of Southeastern Europe (or world map):

1. Locate, label, and **outline Greece** in purple
2. Locate, and label the **cities of Greece**:  
\*Athens, Piraeus, Tripolis, Volos (put a star next to the capital city)
3. Locate, and label the **capital cities** of Albania, Bosnia, Bulgaria, Croatia, Macedonia, Romania, Slovenia, Yugoslavia
4. Locate and label the Transylvanian Alps, Rhodope Mountains, Carpathian Mts, (orange)
5. Locate and label the Danube River (blue)

#### **Using an encyclopedia, atlas, or internet,**

1. Find out what the Valley of Roses is, where it is, and what is produced there. Write the information as your **Daily Reading Notes**.



## Day 63

Using an encyclopedia, atlas, or the internet, answer the following questions:

1. Are the south-eastern countries mostly in the **northern or southern hemisphere**?
2. What **natural resources** are found in the area?
3. What is(are) the **major religion(s)**?
4. What is the **climate** like?
5. What are the main **land features** & characteristics?
6. Define **peninsula, island**
7. List some **flora and fauna** found in the Balkans (another name for southeastern Europe).
8. Give the position of a city in Greece using **latitude and longitude**: \_\_\_\_\_
9. Look up information about the Danube River. What composer named one of his famous works after it?

\*prepare for map test on day 68 (covering all information from days 61-63)

## Day 64

Minoan culture, which came before Greek culture, began on the island of Crete. They were sailors and traders, used metal, built fine ships, and lived in houses. They loved beautiful things and were fine craftsmen and artists. They painted beautiful pottery, loved sports, and especially liked a dangerous kind of bull dancing. When their cities of Crete were destroyed around 1400 BC, The Minoans moved to the mainland of Greece.

1. Look online for information about the palace of Knossos where King Minos reigned. What was the purpose of the labyrinth?
2. Look online for the stories of Europa and the bull and of Ariadne and the labyrinth. Print out the stories and read them. File them in your notebook.

\*More on King Minos will follow in Chapter 5!

\*prepare for map test on day 68 (covering all information from days 61-63)

## Day 65

Read: The Story of the Greeks chps 1-2

\*Early inhabitants & deluge of Ogyges

### **Daily Reading Notes:**

**\*\*For the next twelve weeks, your notes will need to address the given topics\*\***

Chp1

1. how Greek history was passed on to new generations in the earliest times
2. the name given to the earliest Greeks
3. those civilizations responsible for "civilizing" the Greeks

Chp2

1. the name and main characteristic of their "giant"

\*prepare for map test on day 68 (covering all information from days 61-63)



## Day 66

History: Read: The Story of the Greeks chps 3-4  
\*founding of important cities & Deucalion

### **Daily Reading Notes:**

Chp 3

1. what the Pelasgians learned from Cecrops
2. info about Greek honey
3. what Danaus taught the Pelasgians

Chp 4

1. briefly tell the story of Deucalion and Pyrra

\*prepare for map test on day 68 (covering all information from days 61-63)

## Day 67

Read: The Story of the Greeks chps 5-6  
\*Daedalus & Icarus, Jason

### **Daily Reading Notes:**

Chp 5

1. who inhabited northern Greece
2. who built towns and cultivated most of the peninsula

Chp 6

1. a particular danger encountered and resolved
2. Jason
3. golden fleece

\*prepare for map test on day 68 (covering all information from days 61-63)



## Day 68

**Test:** Using a blank map, point to the countries, landforms, etc. as your parent/teacher calls them out. All info from Days 61-63 may be used.

\*Parent: Keep track of how many questions are asked and how many are answered correctly. Use this formula to figure out the grade: (number of correct answers) *divided by* (number of questions) *equals* \_\_\_\_\_ (decimal number) Move the decimal two digits to the left and this is your percentage: \_\_\_\_\_

Read: The Story of the Greeks chps 7-8

\*Theseus visits the Labyrinth & terrible prophecy

### **Daily Reading Notes:**

Chp 7

1. how the Aegean Sea got its name
2. Minotaur
3. Theseus

Chp 8

1. how Oedipus came to live in a different kingdom

\*prepare for test over Daily Reading Notes on day 72 (covering all information from days 64-68)

## Day 69

Read: The Story of the Greeks chps 9-10

\*Sphinx's riddle & Oedipus

### **Daily Reading Notes:**

Chp 9

1. how the oracle's first prediction came true
2. the riddle of the Sphinx

Chp 10

1. what became of Oedipus when he discovered the horrible truth

## Day 70

Read: The Story of the Greeks chps 11-12

\*Brother's quarrel & taking of Thebes

### **Daily Reading Notes:**

Chp 11

1. what happened to Oedipus' sons
2. Oedipus: fact or fiction

Chp 12

1. what happened to the rest of Oedipus' descendants

\*prepare for test over Daily Reading Notes on day 72 (covering all information from days 64-68)



## Day 71

Read: The Story of the Greeks chps 13-14

\*childhood of Paris & muster of the troops

### **Daily Reading Notes:**

Chp 13

1. childhood of Paris
2. Paris, Helen, and Menelaus- what happened
3. Name of Menelaus' country

Chp 14

1. story of Achilles
2. how Ulysses found Achilles
3. what was special about Ajax (Now do you know why a cleaning powder is called Ajax?)

\*prepare for test over Daily Reading Notes on day 72 (covering all information from days 64-68)

## Day 72

**Test:** Have parent/teacher ask you questions from Days 64-69 of your Daily Reading Notes. Calculate grade the same way as on Day 68. Grade: \_\_\_\_\_

Read: The Story of the Greeks chps 15-16

\*sacrifice of Iphigenia & wrath of Achilles

### **Daily Reading Notes:**

Chp 15

1. the two armies:
2. how the war progressed

Chp 16

1. why Agamemnon took Achilles slave, and what Achilles did about it

Also: Make two columns, labeling one 'Greeks' and one 'Trojans'

Put the following names in the appropriate columns: Menelaus, Helen, Paris, Nestor, Ajax, Agamemnon, Achilles, Ulysses, Patroclus



## Day 73

Read: The Story of the Greeks chps 17-18

\*death of Hector and Achilles & burning of Troy

### **Daily Reading Notes:**

Chp 17

1. how Achilles died

Chp 18

1. Trojan horse
2. who won the war
3. what happened to the city of Troy

\*prepare for test over Daily Reading Notes on day 77 (covering all information from days 69-73)

## Day 74

Read: The Story of the Greeks chps 19-20

\*death of Codrus, Homer: the blind poet

### **Daily Reading Notes:**

Chp 19

1. who Codrus was fighting and how he died
2. did all the things in chps 1-19 really happen

Chp 20

1. who Homer was and what he is famous for

\*prepare for test over Daily Reading Notes on day 77 (covering all information from days 69-73)

## Day 75

Read: The Story of the Greeks chps 21-22

\*rise of Sparta & Spartan training

### **Daily Reading Notes:**

Chp 21

1. Sparta
2. Lycurgus

Chp 22

1. Spartans and babies
2. Spartan children and education
3. what Spartans admired

\*prepare for test over Daily Reading Notes on day 77 (covering all information from days 69-73)